

Rimrock Elementary School

2007-2008 SCHOOL YEAR REPORT CARD

Bonneville Joint School District No. 93, Idaho Falls, Idaho



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544

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OUR MISSION:
To love and challenge our students.

OUR GOALS:
(OR HOW WE ARE IMPROVING)

1. Achieve AYP
2. Achieve 90% benchmark K-3 reading
3. Improve 5th DWA
4. Install 5 new playground implements
5. Install two soccer fields

OUR SCHOOL COMMUNITY

Many factors, such as how often a child attends school, moving frequently, and English language experience, influence school achievement. Measuring these characteristics helps us understand our student's needs.

STATE INDICATORS	PERCENTAGE OF STUDENTS AT AND ABOVE THE PROFICIENT LEVEL		
	Your School 2007-2008	Your District 2007-2008	Idaho 2007-2008
3rd Grade Achievement			
1. Reading	96.1	86.2	82.8
2. Mathematics	98.7	93.0	87.4
3. Language Arts	81.8	73.2	70.2
4th Grade Achievement			
4. Reading	93.7	84.8	84.2
5. Mathematics	93.7	90.8	84.2
6. Language Arts	88.6	77.8	77.8
5th Grade Achievement			
7. Reading	82.1	83.3	84.3
8. Mathematics	85.1	84.2	78.1
9. Language Arts	77.6	72.1	74.3
6th Grade Achievement			
10. Reading	86.1	85.0	81.7
11. Mathematics	90.3	84.6	77.1
12. Language Arts	84.7	71.9	72.8
7th Grade Achievement			
13. Reading			
14. Mathematics			
15. Language Arts			
8th Grade Achievement			
16. Reading			
17. Mathematics			
18. Language Arts			
10th Grade Achievement			
19. Reading			
20. Mathematics			
21. Language Arts			
Graduation Rate			
25. School			

ADEQUATE YEARLY PROGRESS (AYP) FOR SCHOOL YEAR 2007-2008

The table below shows the percentage of students proficient or above in your school based on federal AYP requirements. **To meet the federal AYP requirements, every student group must be at or above the annual goals or make improvement over the year.** Graduation or attendance goals must be met for the school as a whole.

Reading Participation Goal: Met

Mathematics Participation Goal: Met

Reading Proficiency Goal: Sch Imprv Yr 1

Mathematics Proficiency Goal: Met

Language Usage: Met

AYP GOALS MET IN YOUR SCHOOL FOR THE SCHOOL YEAR 2007-2008

Student Group	Reading: Grades 3-6		Mathematics: Grades 3-6	
	% Tested Goal: 95%	% Proficient or above Goal: 78%	% Tested Goal: 95%	% Proficient or above Goal: 70%
African-American	~	~	~	~
American Indian	~	~	~	~
Asian/Pacific Islander	~	~	~	~
Hispanic	100	~	100	~
White	100	91.54	100	94.23
Economically Disadvantaged	100	75.41	100	77.05
Limited English Proficient	~	~	~	~
Students with Disabilities	100	~	100	~
All Students	100	90.32	100	92.83

~ = Not Required for AYP due to student group size below minimum number for statistical reliability. The minimum student group size is 30.

-- = No data reported

STATE AND FEDERALLY REQUIRED SCHOOL INFORMATION

YOUR SCHOOL'S PERCENTAGE OF STUDENTS AT AND ABOVE THE PROFICIENT LEVEL

	African-American	Asian	American Indian Alaskan Native	Hispanic	Pacific Islander	White	Limited English Proficient Students	Econ. Disadvantaged	Students with Disabilities
3rd GRADE ACHIEVEMENT									
Reading	~	~	~	~	~	95.8	~	90.5	~
Language	~	~	~	~	~	80.3	~	71.4	~
Mathematics	~	~	~	~	~	98.6	~	100.0	~
4th GRADE ACHIEVEMENT									
Reading	~	~	~	~	~	94.5	~	75.6	72.7
Language	~	~	~	~	~	90.4	~	79.0	63.6
Mathematics	~	~	~	~	~	94.5	~	84.9	63.6
5th GRADE ACHIEVEMENT									
Reading	~	~	~	~	~	81.0	~	60.0	~
Language	~	~	~	~	~	77.8	~	50.0	~
Mathematics	~	~	~	~	~	85.7	~	65.0	~
6th GRADE ACHIEVEMENT									
Reading	~	~	~	~	~	90.0	~	72.7	~
Language	~	~	~	~	~	89.4	~	63.6	~
Mathematics	~	~	~	~	~	93.9	~	63.6	~

ABOUT OUR STUDENTS

Who participated in programs to learn English	Who qualified for free or reduced price lunch	Who participated in gifted and talented programs
0%	22%	.5%

Our school values the involvement of parents and we thank all parents who are able to visit the school during the year. Parents are encouraged to volunteer time in the classroom. Only through participation can a parent fully appreciate the quality of teachers at Rimrock Elementary. Additionally, the PTO at Rimrock Elementary School is very active and constantly searching for more help.

ABOUT OUR PARENTS	
Who attended parent teacher conferences	Who volunteered their time
98%	40%

We are committed to ensuring that highly trained and qualified teachers instruct our students. Parents are welcome to request information about the qualifications of their child's teachers at anytime. In addition, if the need arises for your child to be taught by a teacher without complete qualifications for more than four weeks, we will notify you.

ABOUT OUR TEACHERS	
100%	Who are highly qualified
100%	Classes taught by highly qualified teachers
.5%	Who are special education teachers

ABOUT AVERAGE CLASS SIZE FOR SCHOOL YEAR 2007-2008		
Grade	Our School	District
Kindergarten	17.5	19.9
First	20.8	21.3
Second	22.3	22.5
Third	24.3	22.6
Fourth	29.2	25.6
Fifth	24.8	24.7
Sixth	36.0	27.2

OUR SCHOOL ENVIRONMENT

Our goal is to provide for students to learn without distractions and concerns for safety. We closely monitor activities on our campus and offer comprehensive programs to prevent alcohol, tobacco, and substance abuse. As required by state and federal laws and rules, we collect, monitor and report on crimes and substance abuse incidents on our campus and at school activities.

SUBSTANCE INCIDENT REPORTS			
	Tobacco	Alcohol	Marijuana
Distribution	0	0	0
Use	0	0	0
Possession	0	0	0
Out of school suspension	0	0	0
Expelled	0	0	0

BEHAVIORAL INCIDENT REPORTS					
	Male	Repeat	Female	Repeat	Total
In-school suspensions					
Out of School suspensions					
Expulsions					
Truancies					
Fights					
Insubordination					

Harassment					
Bullying					
Vandalism					

**ADEQUATE YEARLY PROGRESS ASSESSMENT REPORT SPRING 2008 GRADE 3
IDAHO STANDARDS ACHIEVEMENT TEST**

Rimrock Elementary School, Bonneville Joint School District No. 93

READING

Group			% Tested	% Below	% Basic	% Proficient	% Advanced	
All Students	School	2006-2007	100.0	<5	5.1	39.0	52.5	
		2007-2008	100.0	<5	<5	36.4	59.7	
	District	Current	99.9	6.3	7.5	39.4	46.8	
		State	Current	99.5	8.5	8.8	37.9	44.8
Race/ Ethnicity	African American	School	2006-2007	~	~	~	~	
			2007-2008	~	~	~	~	
		District	Current	~	~	~	~	~
			State	Current	93.9	13.5	13.5	40.6
	American Indian/ Alaskan Native	School	2006-2007	~	~	~	~	
			2007-2008	~	~	~	~	
		District	Current	~	~	~	~	~
			State	Current	100.0	12.2	17.8	47.8
	Asian	School	2006-2007	~	~	~	~	
			2007-2008	~	~	~	~	
		District	Current	100.0	9.1	9.1	18.2	63.6
			State	Current	97.4	5.4	6.5	31.8
	Hispanic	School	2006-2007	~	~	~	~	
			2007-2008	~	~	~	~	
		District	Current	100.0	17.3	6.2	55.6	21.0
			State	Current	98.7	16.1	17.1	46.0
Native Hawaiian/ Pacific Islander	School	2006-2007	~	~	~	~		
		2007-2008	~	~	~	~		
	District	Current	~	~	~	~	~	
		State	Current	97.9	<5	12.0	42.4	41.3
White	School	2006-2007	100.0	<5	<5	40.7	51.9	
		2007-2008	100.0	<5	<5	35.2	60.6	
	District	Current	99.8	<5	7.5	37.4	50.2	
		State	Current	99.7	7.0	7.1	36.3	49.6
Disability	Students with disabilities	School	2006-2007	~	~	~	~	
		2007-2008	~	~	~	~		
		District	Current	98.0	18.0	28.0	30.0	24.0
Socio- Economic	Economically Disadvantaged	School	2006-2007	100.0	7.7	<5	23.1	69.8
			2007-2008	100.0	<5	9.5	57.1	33.3
		District	Current	100.0	8.6	10.7	47.7	33.0
			State	Current	99.4	12.9	12.3	42.2
Special Programs	Migrant Students	School	2006-2007	~	~	~	~	
			2007-2008	~	~	~	~	
		District	Current	~	~	~	~	~
	Limited English Proficient	School	2006-2007	~	~	~	~	
			2007-2008	~	~	~	~	
		District	Current	100.0	45.0	10.0	30.0	15.0
Gender	Female	School	2006-2007	100.0	<5	5.1	39.0	52.5
			2007-2008	100.0	<5	<5	36.8	60.5
		District	Current	100.0	<5	5.6	40.5	49.1
			State	Current	99.6	6.3	7.5	37.4
	Male	School	2006-2007	100.0	<5	6.7	36.7	53.3
			2007-2008	100.0	<5	5.1	35.9	59.0
		District	Current	99.8	7.6	9.2	38.4	44.8
			State	Current	99.4	10.6	10.1	38.4

To protect the privacy of individual students, results for groups of less than 10 students or with percentages greater than 95% or less than 5% will not be reported. All scores are included in district and state totals.

ADEQUATE YEARLY PROGRESS ASSESSMENT REPORT SPRING 2008 GRADE 3
IDAHO STANDARDS ACHIEVEMENT TEST
 Rimrock Elementary School, Bonneville Joint School District No. 93
MATH

Group			% Tested	% Below	% Basic	% Proficient	% Advanced	
All Students	School	2006-2007	100.0	<5	<5	13.6	86.4	
		2007-2008	100.0	<5	<5	14.3	84.4	
	District	Current	99.9	<5	5.5	25.2	67.9	
	State	Current	99.7	<5	9.4	30.6	56.8	
Race/ Ethnicity	African American	School	2006-2007	~	~	~	~	
		2007-2008	~	~	~	~		
		District	Current	100.0	6.7	<5	60.0	33.3
	State	Current	98.8	12.0	12.9	40.3	34.9	
	American Indian/ Alaskan Native	School	2006-2007	~	~	~	~	
		2007-2008	~	~	~	~		
		District	Current	~	~	~	~	
	State	Current	100.0	5.7	18.4	41.8	34.2	
	Asian	School	2006-2007	~	~	~	~	
		2007-2008	~	~	~	~		
		District	Current	100.0	<5	<5	<5	100.0
	State	Current	100.0	<5	6.0	22.8	69.8	
	Hispanic	School	2006-2007	~	~	~	~	
		2007-2008	~	~	~	~		
		District	Current	100.0	3.7	13.6	39.5	43.2
	State	Current	99.6	6.1	18.7	41.6	33.7	
	Native Hawaiian/ Pacific Islander	School	2006-2007	~	~	~	~	
		2007-2008	~	~	~	~		
		District	Current	~	~	~	~	
	State	Current	98.9	<5	7.5	36.6	52.7	
	White	School	2006-2007	100.0	<5	<5	13.0	87.0
		2007-2008	100.0	<5	<5	14.1	84.5	
		District	Current	99.8	<5	<5	22.5	71.6
	State	Current	99.7	<5	7.5	28.4	61.6	
Disability	Students with disabilities	School	2006-2007	~	~	~	~	
		2007-2008	~	~	~	~		
		District	Current	98.0	12.0	10.0	44.0	34.0
State	Current	99.0	15.8	24.2	34.4	25.6		
Socio-Economic	Economically Disadvantaged	School	2006-2007	100.0	<5	<5	7.7	92.3
		2007-2008	100.0	<5	<5	23.8	76.2	
		District	Current	100.0	<5	8.9	32.4	55.7
		State	Current	99.7	5.1	13.7	36.5	44.7
Special Programs	Migrant Students	School	2006-2007	~	~	~	~	
		2007-2008	~	~	~	~		
		District	Current	~	~	~	~	
	State	Current	99.6	7.5	20.6	44.4	27.4	
	Limited English Proficient	School	2006-2007	~	~	~	~	
		2007-2008	~	~	~	~		
District		Current	100.0	5.0	45.0	35.0	15.0	
State	Current	99.9	9.9	28.5	42.7	18.9		
Gender	Female	School	2006-2007	100.0	<5	<5	13.8	86.2
		2007-2008	100.0	<5	<5	13.2	86.8	
		District	Current	100.0	<5	5.0	27.2	66.6
	State	Current	99.8	<5	9.1	31.8	56.3	
	Male	School	2006-2007	100.0	<5	<5	13.3	86.7
		2007-2008	100.0	<5	<5	15.4	82.1	
District		Current	99.8	<5	5.9	23.4	69.0	
State	Current	99.6	<5	9.6	29.5	57.3		

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**ADEQUATE YEARLY PROGRESS ASSESSMENT REPORT SPRING 2008 GRADE 3
IDAHO STANDARDS ACHIEVEMENT TEST**

Rimrock Elementary School, Bonneville Joint School District No. 93

LANGUAGE ARTS

Group			% Tested	% Below	% Basic	% Proficient	% Advanced	
All Students	School	2006-2007	100.0	<5	13.6	40.7	45.8	
		2007-2008	100.0	<5	14.3	24.7	57.1	
	District	Current	99.7	12.1	14.8	30.6	42.6	
	State	Current	99.4	13.1	16.7	30.6	39.6	
Race/ Ethnicity	African American	School	2006-2007	~	~	~	~	
			2007-2008	~	~	~	~	
		District	Current	100.0	20.0	6.7	46.7	26.7
		State	Current	93.9	22.7	21.8	30.1	25.3
	American Indian/ Alaskan Native	School	2006-2007	~	~	~	~	
			2007-2008	~	~	~	~	
		District	Current	~	~	~	~	
		State	Current	99.7	23.5	23.5	34.8	18.1
	Asian	School	2006-2007	~	~	~	~	
			2007-2008	~	~	~	~	
		District	Current	~	~	~	~	
		State	Current	97.4	5.4	12.3	24.5	57.9
	Hispanic	School	2006-2007	~	~	~	~	
			2007-2008	~	~	~	~	
		District	Current	100.0	22.2	16.1	40.7	21.0
		State	Current	98.7	25.4	24.9	30.6	19.1
	Native Hawaiian/ Pacific Islander	School	2006-2007	~	~	~	~	
			2007-2008	~	~	~	~	
		District	Current	~	~	~	~	
		State	Current	97.9	8.7	21.7	27.2	42.4
	White	School	2006-2007	100.0	<5	13.0	42.6	44.4
			2007-2008	100.0	<5	15.5	22.5	57.8
		District	Current	99.7	10.9	14.8	28.9	45.5
		State	Current	99.7	10.7	15.1	30.6	43.6
Disability	Students with disabilities	School	2006-2007	~	~	~	~	
			2007-2008	~	~	~	~	
		District	Current	98.0	26.0	30.0	24.0	20.0
		State	Current	99.0	32.1	26.8	25.8	15.3
Socio- Economic	Economically Disadvantaged	School	2006-2007	100.0	<5	7.7	38.5	53.9
			2007-2008	100.0	9.5	19.1	38.1	33.3
		District	Current	99.7	18.4	20.9	31.6	29.1
		State	Current	99.3	19.5	21.5	31.1	27.9
Special Programs	Migrant Students	School	2006-2007	~	~	~	~	
			2007-2008	~	~	~	~	
		District	Current	~	~	~	~	
		State	Current	96.8	32.7	25.7	24.9	16.7
	Limited English Proficient	School	2006-2007	~	~	~	~	
			2007-2008	~	~	~	~	
District	Current	100.0	35.0	30.0	20.0	15.0		
State	Current	99.6	37.4	31.5	22.8	8.3		
Gender	Female	School	2006-2007	100.0	<5	13.8	41.4	44.8
			2007-2008	100.0	<5	10.5	26.3	60.5
		District	Current	100.0	9.5	13.0	29.0	48.5
		State	Current	99.5	9.9	14.8	30.2	45.2
	Male	School	2006-2007	100.0	<5	13.3	40.0	46.7
			2007-2008	100.0	5.1	18.0	23.1	53.9
District	Current	99.5	14.3	16.3	31.9	37.5		
State	Current	99.3	16.2	18.6	31.1	34.1		

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**ADEQUATE YEARLY PROGRESS ASSESSMENT REPORT SPRING 2008 GRADE 4
IDAHO STANDARDS ACHIEVEMENT TEST**

Rimrock Elementary School, Bonneville Joint School District No. 93

READING

Group			% Tested	% Below	% Basic	% Proficient	% Advanced	
All Students	School	2006-2007	100.0	8.5	8.5	47.5	35.6	
		2007-2008	100.0	<5	<5	43.0	50.6	
	District	Current	99.3	6.7	8.6	47.3	37.4	
		State	Current	99.7	<5	11.1	44.7	39.4
Race/ Ethnicity	African American	School	2006-2007	~	~	~	~	
			2007-2008	~	~	~	~	
		District	Current	~	~	~	~	~
	State		Current	98.9	15.5	15.5	45.3	23.7
	American Indian/ Alaskan Native	School	2006-2007	~	~	~	~	
			2007-2008	~	~	~	~	
		District	Current	~	~	~	~	~
	State		Current	99.7	14.6	21.0	38.9	25.5
	Asian	School	2006-2007	~	~	~	~	
			2007-2008	~	~	~	~	
		District	Current	~	~	~	~	~
	State		Current	99.6	5.0	6.3	35.3	53.4
	Hispanic	School	2006-2007	~	~	~	~	
			2007-2008	~	~	~	~	
		District	Current	98.9	12.0	20.7	55.4	12.0
	State		Current	99.6	9.5	18.9	50.3	21.3
	Native Hawaiian/ Pacific Islander	School	2006-2007	~	~	~	~	
			2007-2008	~	~	~	~	
		District	Current	~	~	~	~	~
	State		Current	100.0	7.4	6.3	55.8	30.5
	White	School	2006-2007	100.0	9.1	5.5	49.1	36.4
			2007-2008	100.0	<5	<5	39.7	54.8
		District	Current	99.3	5.8	6.5	46.2	41.6
	State		Current	99.8	<5	9.5	43.8	43.3
Disability	Students with disabilities	School	2006-2007	100.0	50.0	40.0	10.0	<5
			2007-2008	100.0	18.2	9.1	45.5	27.3
		District	Current	100.0	27.1	18.6	44.3	10.0
			State	Current	99.0	20.9	26.3	38.9
Socio-Economic	Economically Disadvantaged	School	2006-2007	100.0	17.7	23.5	35.3	23.5
			2007-2008	100.0	10.5	10.5	36.8	42.1
		District	Current	99.0	10.0	14.4	52.2	23.4
			State	Current	99.7	7.2	15.6	48.0
Special Programs	Migrant Students	School	2006-2007	~	~	~	~	
			2007-2008	~	~	~	~	
		District	Current	~	~	~	~	~
	State		Current	98.9	14.3	19.8	50.2	15.8
	Limited English Proficient	School	2006-2007	~	~	~	~	
			2007-2008	~	~	~	~	
District		Current	100.0	33.3	38.9	22.2	5.6	
	State	Current	99.7	17.1	25.4	48.1	9.4	
Gender	Female	School	2006-2007	100.0	8.0	8.0	40.0	44.0
			2007-2008	100.0	<5	5.6	38.9	55.6
		District	Current	98.8	5.6	8.5	47.7	38.2
	State		Current	99.7	4.3	11.1	46.1	38.5
	Male	School	2006-2007	100.0	8.8	8.8	52.9	29.4
			2007-2008	100.0	7.0	<5	46.5	46.5
District		Current	99.2	11.0	8.4	36.8	43.9	
	State	Current	99.7	5.1	11.2	43.5	40.3	

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**ADEQUATE YEARLY PROGRESS ASSESSMENT REPORT SPRING 2008 GRADE 4
IDAHO STANDARDS ACHIEVEMENT TEST**

Rimrock Elementary School, Bonneville Joint School District No. 93

MATH

Group			% Tested	% Below	% Basic	% Proficient	% Advanced	
All Students	School	2006-2007	100.0	6.8	5.1	30.5	57.8	
		2007-2008	100.0	<5	<5	15.2	78.5	
	District	Current	99.3	<5	6.8	37.9	53.0	
	State	Current	99.7	<5	11.1	44.7	39.4	
Race/ Ethnicity	African American	School	2006-2007	~	~	~	~	
			2007-2008	~	~	~	~	
		District	Current	~	~	~	~	
			State	Current	98.9	15.5	15.5	45.3
	American Indian/ Alaskan Native	School	2006-2007	~	~	~	~	
			2007-2008	~	~	~	~	
		District	Current	~	~	~	~	
			State	Current	99.7	14.6	21.0	38.9
	Asian	School	2006-2007	~	~	~	~	
			2007-2008	~	~	~	~	
		District	Current	~	~	~	~	
			State	Current	99.6	5.0	6.3	35.3
	Hispanic	School	2006-2007	~	~	~	~	
			2007-2008	~	~	~	~	
		District	Current	98.9	<5	10.9	54.4	33.7
			State	Current	99.6	9.5	18.9	50.3
	Native Hawaiian/ Pacific Islander	School	2006-2007	~	~	~	~	
			2007-2008	~	~	~	~	
		District	Current	~	~	~	~	
			State	Current	100.0	7.4	6.3	55.8
White	School	2006-2007	100.0	7.3	<5	29.1	60.0	
		2007-2008	100.0	<5	<5	13.7	80.8	
	District	Current	99.3	<5	6.1	35.5	55.8	
		State	Current	99.8	<5	9.5	43.8	43.3
Disability	Students with disabilities	School	2006-2007	100.0	40.0	30.0	20.0	10.0
			2007-2008	100.0	18.2	18.2	18.2	45.5
		District	Current	100.0	12.9	24.3	41.4	21.4
			State	Current	99.0	20.9	26.3	38.9
Socio- Economic	Economically Disadvantaged	School	2006-2007	100.0	23.5	5.9	17.0	52.9
			2007-2008	100.0	15.8	10.5	10.5	63.2
		District	Current	99.0	<5	11.7	44.3	40.6
			State	Current	99.7	7.2	15.6	48.0
Special Programs	Migrant Students	School	2006-2007	~	~	~	~	
			2007-2008	~	~	~	~	
		District	Current	~	~	~	~	
			State	Current	98.9	14.3	19.8	50.2
	Limited English Proficient	School	2006-2007	~	~	~	~	
			2007-2008	~	~	~	~	
District	Current	100.0	5.6	11.1	72.2	11.1		
	State	Current	99.7	17.1	25.4	48.1	9.4	
Gender	Female	School	2006-2007	100.0	<5	<5	28.0	64.0
			2007-2008	100.0	<5	<5	13.9	83.3
		District	Current	98.8	<5	7.5	41.4	49.8
			State	Current	99.7	<5	11.1	46.1
	Male	School	2006-2007	100.0	8.8	5.9	32.4	52.9
			2007-2008	100.0	<5	<5	16.3	74.4
District	Current	99.7	<5	6.2	34.7	55.7		
	State	Current	99.7	5.1	11.2	43.5	40.3	

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**ADEQUATE YEARLY PROGRESS ASSESSMENT REPORT SPRING 2008 GRADE 4
IDAHO STANDARDS ACHIEVEMENT TEST**

Rimrock Elementary School, Bonneville Joint School District No. 93

LANGUAGE ARTS

Group			% Tested	% Below	% Basic	% Proficient	% Advanced	
All Students	School	2006-2007	100.0	10.2	5.1	45.8	39.0	
		2007-2008	100.0	5.1	6.3	25.3	63.3	
	District	Current	99.1	6.8	15.4	34.2	43.6	
	State	Current	99.4	7.5	14.7	35.8	42.0	
Race/ Ethnicity	African American	School	2006-2007	~	~	~	~	
			2007-2008	~	~	~	~	
		District	Current	~	~	~	~	
			State	Current	93.6	9.5	19.4	36.5
	American Indian/ Alaskan Native	School	2006-2007	~	~	~	~	
			2007-2008	~	~	~	~	
		District	Current	~	~	~	~	
			State	Current	100.0	18.2	28.8	34.2
	Asian	School	2006-2007	~	~	~	~	
			2007-2008	~	~	~	~	
		District	Current	~	~	~	~	
			State	Current	96.2	<5	10.9	25.2
	Hispanic	School	2006-2007	~	~	~	~	
			2007-2008	~	~	~	~	
		District	Current	98.9	14.1	23.9	44.6	17.4
			State	Current	98.6	15.4	24.8	40.2
	Native Hawaiian/ Pacific Islander	School	2006-2007	~	~	~	~	
			2007-2008	~	~	~	~	
		District	Current	~	~	~	~	
			State	Current	99.0	<5	16.0	38.3
	White	School	2006-2007	100.0	9.1	5.5	47.3	38.2
			2007-2008	100.0	<5	5.5	21.9	68.5
		District	Current	99.1	5.8	13.5	32.9	47.8
			State	Current	99.7	5.9	12.5	35.1
Disability	Students with disabilities	School	2006-2007	100.0	60.0	20.0	20.0	<5
			2007-2008	100.0	18.2	18.2	27.3	36.4
		District	Current	98.6	14.5	33.3	31.9	20.3
			State	Current	99.1	23.3	30.0	32.6
Socio- Economic	Economically Disadvantaged	School	2006-2007	100.0	29.4	<5	41.2	29.4
			2007-2008	100.0	15.8	5.3	47.4	31.6
		District	Current	98.6	10.3	23.1	35.5	31.0
			State	Current	99.1	11.5	20.1	38.2
Special Programs	Migrant Students	School	2006-2007	~	~	~	~	
			2007-2008	~	~	~	~	
		State	Current	97.1	24.6	29.1	32.8	13.4
	Limited English Proficient	School	2006-2007	~	~	~	~	
			2007-2008	~	~	~	~	
		State	Current	99.5	27.4	33.8	32.3	6.4
Gender	Female	School	2006-2007	100.0	8.0	<5	40.0	52.0
			2007-2008	100.0	<5	8.3	25.0	63.9
		District	Current	98.5	<5	13.8	37.4	44.3
			State	Current	99.4	5.7	12.6	34.3
	Male	School	2006-2007	100.0	11.8	8.8	50.0	29.4
			2007-2008	100.0	7.0	<5	25.6	62.8
District	Current	99.7	9.0	16.8	31.4	42.9		
	State	Current	99.4	9.3	16.7	37.2	36.9	

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**ADEQUATE YEARLY PROGRESS ASSESSMENT REPORT SPRING 2008 GRADE 5
IDAHO STANDARDS ACHIEVEMENT TEST**

Rimrock Elementary School, Bonneville Joint School District No. 93

READING

Group			% Tested	% Below	% Basic	% Proficient	% Advanced	
All Students	School	2006-2007	100.0	10.5	10.5	49.3	29.9	
		2007-2008	100.0	6.0	11.9	50.8	31.3	
	District	Current	99.1	6.0	10.7	51.4	31.9	
	State	Current	99.4	5.4	10.3	49.3	35.0	
Race/ Ethnicity	African American	School	2006-2007	~	~	~	~	
			2007-2008	~	~	~	~	
		District	Current	~	~	~	~	
			State	Current	97.2	10.3	16.1	44.0
	American Indian/ Alaskan Native	School	2006-2007	~	~	~	~	
			2007-2008	~	~	~	~	
		District	Current	~	~	~	~	
			State	Current	99.4	15.7	15.1	53.5
	Asian	School	2006-2007	~	~	~	~	
			2007-2008	~	~	~	~	
		District	Current	~	~	~	~	
			State	Current	97.2	<5	6.7	46.0
	Hispanic	School	2006-2007	~	~	~	~	
			2007-2008	~	~	~	~	
		District	Current	97.3	15.1	28.8	45.2	11.0
			State	Current	98.5	11.5	18.5	55.1
	Native Hawaiian/ Pacific Islander	School	2006-2007	~	~	~	~	
			2007-2008	~	~	~	~	
		District	Current	~	~	~	~	
			State	Current	100.0	3.8	10.0	53.8
White	School	2006-2007	100.0	8.3	8.3	51.7	31.7	
		2007-2008	100.0	6.4	12.7	50.8	30.2	
	District	Current	99.3	5.0	8.4	51.5	35.1	
		State	Current	99.6	<5	8.6	48.3	39.0
Disability	Students with disabilities	School	2006-2007	~	~	~	~	
		2007-2008	~	~	~	~		
		District	Current	100.0	32.7	30.8	28.9	7.7
Socio-Economic	Economically Disadvantaged	School	2006-2007	100.0	19.1	14.3	38.1	28.6
			2007-2008	100.0	15.0	25.0	40.0	20.0
		District	Current	98.0	10.0	16.2	51.7	22.1
			State	Current	99.1	8.5	14.4	53.9
Special Programs	Migrant Students	School	2006-2007	~	~	~	~	
			2007-2008	~	~	~	~	
		District	Current	~	~	~	~	
	Limited English Proficient	School	2006-2007	~	~	~	~	
			2007-2008	~	~	~	~	
		District	Current	100.0	23.8	38.1	28.6	9.5
Gender	Female	School	2006-2007	100.0	<5	6.7	53.3	36.7
			2007-2008	100.0	6.5	9.7	51.6	32.3
		District	Current	99.4	<5	9.7	52.3	33.8
			State	Current	99.4	<5	9.1	49.4
	Male	School	2006-2007	100.0	16.2	13.5	46.0	24.3
			2007-2008	100.0	5.6	13.9	50.0	30.6
		District	Current	98.8	7.9	11.7	50.5	30.0
			State	Current	98.1	<5	11.5	52.9

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ADEQUATE YEARLY PROGRESS ASSESSMENT REPORT SPRING 2008 GRADE 5
IDAHO STANDARDS ACHIEVEMENT TEST
 Rimrock Elementary School, Bonneville Joint School District No. 93
MATH

Group			% Tested	% Below	% Basic	% Proficient	% Advanced	
All Students	School	2006-2007	98.5	7.6	<5	31.8	56.1	
		2007-2008	100.0	9.0	6.0	38.8	46.3	
	District	Current	98.9	<5	11.9	43.9	40.3	
	State	Current	99.6	5.4	16.5	45.3	32.9	
Race/ Ethnicity	African American	School	2006-2007	~	~	~	~	
			2007-2008	~	~	~	~	
		District	Current	~	~	~	~	
			State	Current	99.6	15.7	22.5	39.4
	American Indian/ Alaskan Native	School	2006-2007	~	~	~	~	
			2007-2008	~	~	~	~	
		District	Current	~	~	~	~	
			State	Current	99.7	16.0	26.2	40.1
	Asian	School	2006-2007	~	~	~	~	
			2007-2008	~	~	~	~	
		District	Current	~	~	~	~	
			State	Current	99.6	<5	8.6	42.0
	Hispanic	School	2006-2007	~	~	~	~	
			2007-2008	~	~	~	~	
		District	Current	97.3	12.3	32.9	48.0	6.9
			State	Current	99.5	11.7	27.9	45.7
	Native Hawaiian/ Pacific Islander	School	2006-2007	~	~	~	~	
			2007-2008	~	~	~	~	
		District	Current	~	~	~	~	
			State	Current	100.0	<5	18.8	45.0
White	School	2006-2007	100.0	5.0	5.0	31.7	58.3	
		2007-2008	100.0	7.9	6.4	39.7	46.0	
	District	Current	99.1	<5	9.1	43.2	45.0	
		State	Current	99.7	<5	14.2	45.4	36.5
Disability	Students with disabilities	School	2006-2007	~	~	~	~	
		2007-2008	~	~	~	~		
		District	Current	100.0	28.9	30.8	30.8	9.6
Socio-Economic	Economically Disadvantaged	School	2006-2007	95.2	15.0	5.0	30.0	50.0
			2007-2008	100.0	30.0	5.0	25.0	40.0
		District	Current	98.0	8.3	17.6	45.9	28.3
			State	Current	99.6	8.5	22.5	46.6
Special Programs	Migrant Students	School	2006-2007	~	~	~	~	
			2007-2008	~	~	~	~	
		District	Current	~	~	~	~	
	Limited English Proficient	School	2006-2007	~	~	~	~	
			2007-2008	~	~	~	~	
		District	Current	100.0	23.8	38.1	33.3	<5
Gender	Female	School	2006-2007	100.0	<5	<5	33.3	60.0
			2007-2008	100.0	<5	6.5	45.2	45.2
		District	Current	99.4	<5	11.5	47.1	39.0
			State	Current	99.6	5.6	17.1	47.3
	Male	School	2006-2007	97.3	11.1	5.6	30.6	52.8
			2007-2008	100.0	13.9	5.6	33.3	47.2
		District	Current	98.4	5.4	12.3	40.5	41.8
			State	Current	99.6	5.3	15.9	43.3

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**ADEQUATE YEARLY PROGRESS ASSESSMENT REPORT SPRING 2008 GRADE 5
IDAHO STANDARDS ACHIEVEMENT TEST**

Rimrock Elementary School, Bonneville Joint School District No. 93

LANGUAGE ARTS

Group			% Tested	% Below	% Basic	% Proficient	% Advanced		
All Students	School	2006-2007	100.0	10.5	16.4	47.8	25.4		
		2007-2008	100.0	6.0	16.4	49.3	28.4		
	District	Current	99.2	8.2	19.7	45.9	26.2		
	State	Current	99.4	8.4	17.3	46.7	27.6		
Race/ Ethnicity	African American	School	2006-2007	~	~	~	~		
		2007-2008	~	~	~	~			
		District	Current	~	~	~	~		
	American Indian/ Alaskan Native	School	2006-2007	~	~	~	~		
		2007-2008	~	~	~	~			
		District	Current	~	~	~	~		
	Asian	School	2006-2007	~	~	~	~		
		2007-2008	~	~	~	~			
		District	Current	~	~	~	~		
	Hispanic	School	2006-2007	~	~	~	~		
		2007-2008	~	~	~	~			
		District	Current	97.3	23.3	37.0	34.3	5.5	
	Native Hawaiian/ Pacific Islander	School	2006-2007	~	~	~	~		
		2007-2008	~	~	~	~			
		District	Current	~	~	~	~		
	White	School	2006-2007	100.0	6.7	15.0	51.7	26.7	
		2007-2008	100.0	6.4	15.9	50.8	27.0		
		District	Current	99.5	6.1	17.0	47.9	29.1	
	Disability	Students with disabilities	School	2006-2007	~	~	~	~	
			2007-2008	~	~	~	~		
			District	Current	100.0	25.0	50.0	21.2	<5
	Socio-Economic	Economically Disadvantaged	School	2006-2007	100.0	23.8	14.3	38.1	23.8
			2007-2008	100.0	15.0	35.0	25.0	25.0	
			District	Current	98.3	14.1	27.5	43.6	14.8
Special Programs	Migrant Students	School	2006-2007	~	~	~	~		
		2007-2008	~	~	~	~			
		District	Current	~	~	~	~		
	Limited English Proficient	School	2006-2007	~	~	~	~		
		2007-2008	~	~	~	~			
		District	Current	100.0	47.6	33.3	14.3	<5	
Gender	Female	School	2006-2007	100.0	<5	6.7	60.0	30.0	
		2007-2008	100.0	<5	19.4	45.2	35.5		
		District	Current	99.4	6.0	17.5	44.1	32.3	
	Male	School	2006-2007	100.0	16.2	24.3	37.8	21.6	
		2007-2008	100.0	11.1	13.9	52.8	22.2		
		District	Current	99.1	10.4	22.0	47.8	19.8	
State	Current	99.4	9.9	19.1	47.1	23.9			

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**ADEQUATE YEARLY PROGRESS ASSESSMENT REPORT SPRING 2008 GRADE 6
IDAHO STANDARDS ACHIEVEMENT TEST**

Rimrock Elementary School, Bonneville Joint School District No. 93

READING

Group			% Tested	% Below	% Basic	% Proficient	% Advanced	
All Students	School	2006-2007	100.0	10.4	6.3	50.0	33.3	
		2007-2008	100.0	<5	11.1	51.4	34.7	
	District	Current	98.9	<5	11.4	52.6	32.3	
		State	Current	99.5	5.7	12.6	48.7	32.9
Race/ Ethnicity	African American	School	2006-2007	~	~	~	~	
			2007-2008	~	~	~	~	
		District	Current	~	~	~	~	
			State	Current	95.6	15.2	13.9	44.7
	American Indian/ Alaskan Native	School	2006-2007	~	~	~	~	
			2007-2008	~	~	~	~	
		District	Current	~	~	~	~	
			State	Current	100.0	9.7	23.2	49.6
	Asian	School	2006-2007	~	~	~	~	
			2007-2008	~	~	~	~	
		District	Current	~	~	~	~	
			State	Current	98.1	<5	10.3	41.6
	Hispanic	School	2006-2007	~	~	~	~	
			2007-2008	~	~	~	~	
		District	Current	98.5	10.6	30.3	51.5	7.6
			State	Current	99.0	13.3	23.0	50.4
	Native Hawaiian/ Pacific Islander	School	2006-2007	~	~	~	~	
			2007-2008	~	~	~	~	
		District	Current	~	~	~	~	
			State	Current	98.9	5.7	22.7	38.6
	White	School	2006-2007	100.0	11.4	6.8	50.0	31.8
			2007-2008	100.0	<5	6.1	54.6	36.4
		District	Current	98.9	<5	8.9	53.1	35.1
			State	Current	99.6	<5	10.6	48.7
Disability	Students with disabilities	School	2006-2007	~	~	~	~	
		2007-2008	~	~	~	~		
		District	Current	98.4	17.7	37.1	38.7	6.5
Socio-Economic	Economically Disadvantaged	School	2006-2007	100.0	33.3	<5	46.7	20.0
			2007-2008	100.0	9.1	18.2	45.5	27.3
		District	Current	98.8	5.5	18.6	57.0	19.0
			State	Current	99.3	9.3	18.5	50.7
Special Programs	Migrant Students	School	2006-2007	~	~	~	~	
			2007-2008	~	~	~	~	
		District	Current	~	~	~	~	
	Limited English Proficient	School	2006-2007	~	~	~	~	
			2007-2008	~	~	~	~	
		District	Current	100.0	11.1	61.1	27.8	<5
Gender	Female	School	2006-2007	100.0	10.5	<5	52.6	36.8
			2007-2008	100.0	<5	7.9	60.5	31.6
		District	Current	99.4	<5	11.2	52.6	33.6
			State	Current	99.5	<5	12.2	49.6
	Male	School	2006-2007	100.0	10.3	10.3	48.3	31.0
			2007-2008	100.0	5.9	14.7	14.2	38.2
		District	Current	98.5	<5	11.5	52.7	31.2
			State	Current	99.4	7.0	13.1	47.9

To protect the privacy of individual students, results for groups of less than 10 students or with percentages greater than 95% or less than 5% will not be reported. All scores are included in district and state totals.

**ADEQUATE YEARLY PROGRESS ASSESSMENT REPORT SPRING 2008 GRADE 6
IDAHO STANDARDS ACHIEVEMENT TEST
Rimrock Elementary School, Bonneville Joint School District No. 93
MATH**

Group			% Tested	% Below	% Basic	% Proficient	% Advanced		
All Students	School	2006-2007	100.0	6.3	8.3	31.3	54.2		
		2007-2008	100.0	8.3	<5	16.7	73.6		
	District	Current	98.7	<5	10.9	36.7	47.9		
	State	Current	99.6	6.6	16.3	37.0	40.2		
Race/ Ethnicity	African American	School	2006-2007	~	~	~	~		
			2007-2008	~	~	~	~		
		District	Current	~	~	~	~		
			State	Current	100.0	21.0	18.6	32.3	28.2
	American Indian/ Alaskan Native	School	2006-2007	~	~	~	~		
			2007-2008	~	~	~	~		
		District	Current	~	~	~	~		
			State	Current	99.7	13.5	25.3	40.5	20.7
	Asian	School	2006-2007	~	~	~	~		
			2007-2008	~	~	~	~		
		District	Current	~	~	~	~		
			State	Current	99.3	6.0	10.2	25.3	58.5
	Hispanic	School	2006-2007	~	~	~	~		
			2007-2008	~	~	~	~		
		District	Current	97.0	10.8	33.9	35.4	20.0	
			State	Current	99.6	14.2	28.2	38.5	19.1
	Native Hawaiian/ Pacific Islander	School	2006-2007	~	~	~	~		
			2007-2008	~	~	~	~		
		District	Current	~	~	~	~		
			State	Current	98.9	9.1	15.9	35.2	39.8
	White	School	2006-2007	100.0	6.8	6.8	31.8	54.6	
			2007-2008	100.0	<5	<5	18.2	75.8	
		District	Current	98.9	<5	8.3	37.2	51.0	
			State	Current	99.6	<5	14.1	36.9	44.1
Disability	Students with disabilities	School	2006-2007	~	~	~	~		
		2007-2008	~	~	~	~			
		District	Current	98.4	33.9	19.4	40.3	6.5	
Socio-Economic	Economically Disadvantaged	School	2006-2007	100.0	13.3	26.7	26.7	33.3	
			2007-2008	100.0	36.4	<5	18.2	45.5	
		District	Current	98.3	8.9	19.9	38.1	33.1	
			State	Current	99.6	10.7	22.7	38.7	27.9
Special Programs	Migrant Students	School	2006-2007	~	~	~	~		
			2007-2008	~	~	~	~		
		District	Current	~	~	~	~		
	Limited English Proficient	School	2006-2007	~	~	~	~		
			2007-2008	~	~	~	~		
		District	Current	100.0	16.7	55.6	27.8	<5	
Gender	Female	School	2006-2007	100.0	5.3	10.5	31.6	52.6	
			2007-2008	100.0	5.3	<5	18.4	76.3	
		District	Current	99.4	<5	11.5	38.5	45.1	
			State	Current	99.7	5.9	16.4	39.3	38.4
		Male	School	2006-2007	100.0	6.9	6.9	31.0	55.2
				2007-2008	100.0	11.8	<5	14.7	70.6
	District		Current	98.2	<5	10.3	35.0	50.6	
			State	Current	99.5	7.3	16.2	34.8	41.8

To protect the privacy of individual students, results for groups of less than 10 students or with percentages greater than 95% or less than 5% will not be reported. All scores are included in district and state totals.

**ADEQUATE YEARLY PROGRESS ASSESSMENT REPORT SPRING 2008 GRADE 6
IDAHO STANDARDS ACHIEVEMENT TEST**

Rimrock Elementary School, Bonneville Joint School District No. 93

LANGUAGE ARTS

Group			% Tested	% Below	% Basic	% Proficient	% Advanced	
All Students	School	2006-2007	100.0	10.4	12.5	41.7	35.4	
		2007-2008	100.0	6.9	8.3	38.9	45.8	
	District	Current	98.6	9.3	17.0	43.8	29.9	
	State	Current	99.4	10.2	17.9	44.2	27.7	
Race/ Ethnicity	African American	School	2006-2007	~	~	~	~	
			2007-2008	~	~	~	~	
		District	Current	~	~	~	~	~
			State	Current	95.6	19.8	18.1	42.2
	American Indian/ Alaskan Native	School	2006-2007	~	~	~	~	
			2007-2008	~	~	~	~	
		District	Current	~	~	~	~	~
			State	Current	100.0	19.2	28.1	39.8
	Asian	School	2006-2007	~	~	~	~	
			2007-2008	~	~	~	~	
		District	Current	~	~	~	~	~
			State	Current	98.1	9.2	13.0	35.1
	Hispanic	School	2006-2007	~	~	~	~	
			2007-2008	~	~	~	~	
		District	Current	97.0	23.1	36.9	35.4	<5
			State	Current	99.0	21.0	27.8	40.4
	Native Hawaiian/ Pacific Islander	School	2006-2007	~	~	~	~	
			2007-2008	~	~	~	~	
		District	Current	~	~	~	~	~
			State	Current	98.9	9.1	21.6	40.9
	White	School	2006-2007	100.0	11.4	11.4	38.6	38.6
			2007-2008	100.0	<5	6.1	40.9	48.5
		District	Current	98.7	7.6	15.0	44.8	32.6
			State	Current	99.5	8.0	16.1	45.1
Disability	Students with disabilities	School	2006-2007	~	~	~	~	
			2007-2008	~	~	~	~	
		District	Current	98.4	43.6	32.3	22.6	<5
			State	Current	99.0	37.8	30.6	23.8
Socio- Economic	Economically Disadvantaged	School	2006-2007	100.0	20.0	20.0	33.3	26.7
			2007-2008	100.0	18.2	18.2	36.4	27.3
		District	Current	97.9	15.3	26.8	42.6	15.3
			State	Current	99.2	15.9	23.7	43.3
Special Programs	Migrant Students	School	2006-2007	~	~	~	~	
			2007-2008	~	~	~	~	
		State	Current	97.8	27.3	27.8	36.6	8.4
	Limited English Proficient	School	2006-2007	~	~	~	~	
			2007-2008	~	~	~	~	
		State	Current	99.7	35.7	36.8	25.5	<5
Gender	Female	School	2006-2007	100.0	5.3	10.5	47.4	36.8
			2007-2008	100.0	5.3	<5	34.2	60.5
		District	Current	99.4	5.3	16.5	42.1	36.2
			State	Current	99.5	7.2	15.8	44.4
	Male	School	2006-2007	100.0	13.8	13.8	37.9	34.5
			2007-2008	100.0	8.8	17.7	44.1	29.4
		District	Current	97.9	13.2	17.6	45.5	23.8
			State	Current	99.3	12.9	19.9	44.0

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