

Bonneville High School Student Progress Report

Student: _____

Subject: _____

Teacher: _____

Current Grade: _____ %: _____

Contributing factors for grade and academic problems:

- | | |
|--|---|
| <input type="checkbox"/> Does not pay attention | <input type="checkbox"/> Disrupts class or other students |
| <input type="checkbox"/> Does not follow instructions | <input type="checkbox"/> Comes to class unequipped |
| <input type="checkbox"/> Apparent lack of interest | <input type="checkbox"/> Late homework/assignments |
| <input type="checkbox"/> Wastes class time | <input type="checkbox"/> Incomplete homework/assignments |
| <input type="checkbox"/> Sleeps or daydreams | <input type="checkbox"/> Copies homework/assignments |
| <input type="checkbox"/> Absent too often | <input type="checkbox"/> Poor quiz/test scores |
| <input type="checkbox"/> School Excused Absences a problem | <input type="checkbox"/> Refuses to work in class |
| <input type="checkbox"/> Tardy too often | <input type="checkbox"/> Refuses to attend study sessions |
| <input type="checkbox"/> Talks too much | <input type="checkbox"/> Parent Conference Requested |

The following Teacher-Student Interventions have been done:

- Contacted Parents Phone @ _____ Letter/ Note Sent _____
E-Mail @ _____
- Before/After school tutoring offered
- Added time for assignments
- Assigned seating in class
- Class Notes/Lectures Offered
- Student assigned detention

Additional Teacher Comments:
